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**2019 – 2020 Course Syllabus**

# Spanish Beginners

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| **Teacher** | Rosalba Kampert. | **E-mail** | kampertr@leonschool.net |
| **Phone** | 850- 617-5353 | **Planning Period** | 1st. Period 9:30 a.m. – 10:20 a.m. |
| **Class** | Spanish Beginners Room 2003 | **Textbook** | ¡Exprésate! |

### Teacher Introductory Message:

Welcome to Griffin Middle School, Land of The Tigers. I am looking forward to working with you and your student this school year. We will “PUSH” (Pursuing, Unified, Strategies, for Higher-Achievement) as we learn and apply new skills as well as reinforce skills previously acquired to build and maintain understanding and knowledge. I know we will have a GRRRREAT Year.

### Class Description:

***Major concepts***: The purpose of this course is to enable students to acquire a certain level of proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skill and on acquisition of the fundamental of applied grammar.

***Teacher expectations***: Students must come to class prepared with appropriate materials and supplies. (Textbook, paper, pencil, homework) Students are expected to spend at least 15 minutes every night going over notes, textbook information or doing homework. Late work will not be accepted without a written note from a parent. Plagiarism will not be tolerated.

Short daily practice sessions are more effective than long one a week or month sessions.

Homework assignments and projects are posted on leonschool.schoolwires.net. Grades can be checked on Focus.

### Class Materials/Fees:

***For this class you will need:***

* Text book and workbook
* A thumb drive
* A three ring binder
* Pencil, pen and paper, index cards
* A pair of scissors.
* Sticky notes, color pencils and a highlighter
* Kleenex and bottle of hand sanitizer.

A good attitude! The desire to learn Spanish

**AVAILABLE RESOURCES**

 Textbook and Workbook Website:

 Class Website: http://leonschools.net/kampert

### Time Line: (Tentative)

|  |  |  |
| --- | --- | --- |
| 9–Week Period | Topic | Required Projects Reading/etc. |
| 1st 9-weeks | Hispanic Heritage MonthCapítulo 1 ¡Empecemos!Importance of Learning another language.Learning strategiesGreeting and goodbysNumbers 1-30Telling timeDays/months of the yearAlphabetUsing the verb SERPunctuation/accent marksCapítulo 2A conocernosDescribing friendsNumbers 32-100 | Country reportField trip Vocabulary quizPosterChapter testCalendarPower point presentation(describing people/ verb to like) |
| 2nd 9-weeks | Continuation… Capítulo 2 (Use SER with adjectivesGender/adjective agreementGustar/¿ por qué? porque Capítulo 3¿Qué te gusta hacerSports and leisure activitiesGustar with infinitivesUsing quererPrepositions | Vocabulary quizMake a piñataEl calendarioChapter testOral and written examMid-term exam |
| 3rd 9-weeks | Continuation… Capítulo 3AR verbsIr and jugarWeather expressionCapítulo 4La vida EscolarTener IdiomsVerb venir a with timeUsing IR with infinitiveRegular ER and IR verbsPartes del cuerpo | Vocabulary quizCook a Hispanic dishChapter testBody Poster |
| 4th 9-weeks | Capítulo 5En casa con familiaPossessive adjectivesStem changing verbRooms in the houseEstar with prepositionsArt HistoryCinco de Mayo | Vocabulary testFoto albumChapter testOral examFinal Exam |

### Grading Scale:

90 -100= A

80 - 89= B

70 - 79= C

60 - 69= D

0 - 59= F

### Grade Distribution:

70% Assessment

20% Classwork

10% Homework

### Citizenship:

Citizenship grading policy

Outstanding 4

Satisfactory 3

Needs improvement 2

Unsatisfactory 1

### Discipline Plan/Consequences:

|  |  |
| --- | --- |
| **Offense** | **Consequences** |
| **1st** | Warning |
| **2nd** | Document in Educator’s Handbook. Time out. Telephone Call Home |
| **3rd** | Document in Educator’s Handbook. Morning DetentionTelephone Call Home, Other teacher intervention; **next offense resulting in referral** |
| **4th** | Discipline Referral |

**RULES FOR SPANISH CLASS ![MCj01629020000[1]]()**

1. **Raise your hand and wait.**
2. **Remain in your assigned seat unless you have permission to get up.**
3. **Respect others, the classroom and yourself.**
4. **Be quiet and pay attention during instructional time.**
5. **Come to class prepared to learn.**

### Please complete and return this page to your child’s teacher. (Señora Kampert)

### Acknowledgements and Parent Contact Info:

By signing below, I acknowledge receipt of this course syllabus. I have read and reviewed with my child the class expectations and grading policy.

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| --- | --- | --- | --- |
| Child’ Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | Class Title | \_\_\_\_\_\_\_\_\_\_\_ |
| Parent’s Name |  | Class Period |  |
| Parent’s Signature |  | CellPhone # |  |
| HomePhone |  | WorkPhone |  |
| Parent’se-mail |  | OtherContact |  |

Opportunities are provided for our parents to become involved in our students’ education. Please respond to the following survey and return it to your child’s teacher.

I would like more information about:

\_\_\_\_ School Advisory Council (SAC) and meetings (**meets once per month at 6:00pm**)

\_\_\_\_ Parent Teacher Organization (PTO) (**meets once per month at 7:00pm**)

\_\_\_\_ Becoming a Business Partner

\_\_\_\_ Becoming a volunteer or mentor

\_\_\_\_ Serving on the District Advisory Council (DAC) (**meets once per month)**