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**2019 – 2020 Course Syllabus**

# Spanish Beginners

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| **Teacher** | Rosalba Kampert. | **E-mail** | kampertr@leonschool.net |
| **Phone** | 850- 617-5353 | **Planning Period** | 1st. Period 9:30 a.m. – 10:20 a.m. |
| **Class** | Spanish Beginners  Room 2003 | **Textbook** | ¡Exprésate! |

### Teacher Introductory Message:

Welcome to Griffin Middle School, Land of The Tigers. I am looking forward to working with you and your student this school year. We will “PUSH” (Pursuing, Unified, Strategies, for Higher-Achievement) as we learn and apply new skills as well as reinforce skills previously acquired to build and maintain understanding and knowledge. I know we will have a GRRRREAT Year.

### Class Description:

***Major concepts***: The purpose of this course is to enable students to acquire a certain level of proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skill and on acquisition of the fundamental of applied grammar.

***Teacher expectations***: Students must come to class prepared with appropriate materials and supplies. (Textbook, paper, pencil, homework) Students are expected to spend at least 15 minutes every night going over notes, textbook information or doing homework. Late work will not be accepted without a written note from a parent. Plagiarism will not be tolerated.

Short daily practice sessions are more effective than long one a week or month sessions.

Homework assignments and projects are posted on leonschool.schoolwires.net. Grades can be checked on Focus.

### Class Materials/Fees:

***For this class you will need:***

* Text book and workbook
* A thumb drive
* A three ring binder
* Pencil, pen and paper, index cards
* A pair of scissors.
* Sticky notes, color pencils and a highlighter
* Kleenex and bottle of hand sanitizer.

A good attitude! The desire to learn Spanish

**AVAILABLE RESOURCES**

Textbook and Workbook Website:

Class Website: http://leonschools.net/kampert

### Time Line: (Tentative)

|  |  |  |
| --- | --- | --- |
| 9–Week Period | Topic | Required Projects Reading/etc. |
| 1st 9-weeks | Hispanic Heritage Month  Capítulo 1  ¡Empecemos!  Importance of Learning another language.  Learning strategies  Greeting and goodbys  Numbers 1-30  Telling time  Days/months of the year  Alphabet  Using the verb SER  Punctuation/accent marks  Capítulo 2  A conocernos  Describing friends  Numbers 32-100 | Country report  Field trip  Vocabulary quiz  Poster  Chapter test  Calendar  Power point presentation(describing people/ verb to like) |
| 2nd 9-weeks | Continuation… Capítulo 2  (Use SER with adjectives  Gender/adjective agreement  Gustar/¿ por qué? porque Capítulo 3  ¿Qué te gusta hacer  Sports and leisure activities  Gustar with infinitives  Using querer  Prepositions | Vocabulary quiz  Make a piñata  El calendario  Chapter test  Oral and written exam  Mid-term exam |
| 3rd 9-weeks | Continuation… Capítulo 3  AR verbs  Ir and jugar  Weather expression  Capítulo 4  La vida Escolar  Tener Idioms  Verb venir a with time  Using IR with infinitive  Regular ER and IR verbs  Partes del cuerpo | Vocabulary quiz  Cook a Hispanic dish  Chapter test  Body Poster |
| 4th 9-weeks | Capítulo 5  En casa con familia  Possessive adjectives  Stem changing verb  Rooms in the house  Estar with prepositions  Art History  Cinco de Mayo | Vocabulary test  Foto album  Chapter test  Oral exam  Final Exam |

### Grading Scale:

90 -100= A

80 - 89= B

70 - 79= C

60 - 69= D

0 - 59= F

### Grade Distribution:

70% Assessment

20% Classwork

10% Homework

### Citizenship:

Citizenship grading policy

Outstanding 4

Satisfactory 3

Needs improvement 2

Unsatisfactory 1

### Discipline Plan/Consequences:

|  |  |
| --- | --- |
| **Offense** | **Consequences** |
| **1st** | Warning |
| **2nd** | Document in Educator’s Handbook. Time out.  Telephone Call Home |
| **3rd** | Document in Educator’s Handbook. Morning Detention  Telephone Call Home, Other teacher intervention; **next offense resulting in referral** |
| **4th** | Discipline Referral |

**RULES FOR SPANISH CLASS MCj01629020000[1]**

1. **Raise your hand and wait.**
2. **Remain in your assigned seat unless you have permission to get up.**
3. **Respect others, the classroom and yourself.**
4. **Be quiet and pay attention during instructional time.**
5. **Come to class prepared to learn.**

### Please complete and return this page to your child’s teacher. (Señora Kampert)

### Acknowledgements and Parent Contact Info:

By signing below, I acknowledge receipt of this course syllabus. I have read and reviewed with my child the class expectations and grading policy.

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| --- | --- | --- | --- |
| Child’ Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Class  Title | \_\_\_\_\_\_\_\_\_\_\_ |
| Parent’s Name |  | Class Period |  |
| Parent’s Signature |  | Cell  Phone # |  |
| Home  Phone |  | Work  Phone |  |
| Parent’s  e-mail |  | Other  Contact |  |

Opportunities are provided for our parents to become involved in our students’ education. Please respond to the following survey and return it to your child’s teacher.

I would like more information about:

\_\_\_\_ School Advisory Council (SAC) and meetings (**meets once per month at 6:00pm**)

\_\_\_\_ Parent Teacher Organization (PTO) (**meets once per month at 7:00pm**)

\_\_\_\_ Becoming a Business Partner

\_\_\_\_ Becoming a volunteer or mentor

\_\_\_\_ Serving on the District Advisory Council (DAC) (**meets once per month)**